

Geography

<p>Year 1</p>	<p>Autumn 1 Local Geography – Colne</p> <ul style="list-style-type: none"> • To identify features of our school grounds • To locate our school on a local map • To plan and do a walk in the local area • To label a map of the local area • To recount my journey through the local area • To make or draw a map of the local area 	<p>Autumn 2</p>	<p>Spring 1 U.K. Maps</p> <ul style="list-style-type: none"> • To locate the UK on a world map • To locate on a map the four countries of the United Kingdom. • To identify the four capital cities and surrounding seas of the United Kingdom. • To explain the differences between human and physical features. • To describe the human and physical features of one of the UK's capital cities • To share my understanding of the UK – poster or information sheet 	<p>Spring 2</p>	<p>Summer 1 Compare Colne with Wycoller / Barley</p> <ul style="list-style-type: none"> • To locate Colne (urban) on a map and understand features of a town • To locate and identify local villages (rural) on a map • To spot the differences between rural and urban settlements • To visit a rural local area • To recount the visit to a rural settlement • To compare the features of rural and urban areas 	<p>Summer 2</p>
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<p>Year 2</p>	<p>Local Geography – Colne</p> <ul style="list-style-type: none"> • To locate Colne on a map of UK, label four countries, capital cities and seas • To use simple compass directions and locational and directional language to locate features in the school grounds • To plan and do a walk in the local area using locational and directional language • To use aerial photographs and maps to recognise landmarks and basic human and physical features seen on the walk • To compare atlases with digimaps and satellite images - how are they similar? How are they different • To draw/make their own maps of a small area using a key 		<p>Contrasting Locality</p> <ul style="list-style-type: none"> • To locate the seven continents of the world. To locate Africa and Zambia on a map. • To locate the village of Mugurameno and share what I would like to learn about it. • Compare how the people of Mugurameno use the River Zambezi with the ways in which we use rivers near us. • Find out about food in Mugurameno and how it is prepared. • Explain how the people of Mugurameno protect themselves and their homes from wild animals – and how they make use of animals in their everyday lives. • Use photographs and information texts to help imagine what daily life in Mugurameno might be like 		<p>Compare Colne with Wycoller / Barley</p> <ul style="list-style-type: none"> • To identify the features of urban and rural settlements • To recognise the symbols used on an Ordnance Survey map – rural and urban • To use a map to plan a visit to a rural area • To visit a rural local area • To recount the visit to a rural settlement • To compare the human and physical features of the rural and urban areas studied 	
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<p>Year 3</p>			<p style="text-align: center;">Pendle – maps, settlements, land use, physical features, climate</p> <ul style="list-style-type: none"> • To locate Pendle and understand how it fits in with other places, near and far. • To learn how land is used in Pendle? Settlements, agriculture etc • To locate places in local area using 4 figure grid references and symbol • To make a map to show what we have found out about the local area • To learn how Pendle has changed over time? Transport, facilities etc. • To know what is special about my local area – information text about the local area 	<p style="text-align: center;">Italy Volcanoes, earthquakes, climate, vegetation, settlements</p> <ul style="list-style-type: none"> • To locate Europe on a map and discover information about some of its main countries • To explain why tourists visit Italy and the Mediterranean • To describe contrasting aspects of the landscape of Italy – climate, vegetation, landscapes, settlement • To understand the earth’s plates and describe and explain the key features of a volcano • To locate Vesuvius and find out some key facts. • To write a report about a volcanic eruption. 	<p style="text-align: center;">Compare Colne with Lytham / Skipton</p> <ul style="list-style-type: none"> • To locate Colne and Lytham / Skipton on a map and identify features of the towns • To Locate places in Colne and Lytham/Skipton using 4 figure grid references and ordnance survey symbols • To plan a visit to Lytham / Skipton using maps and tourist information • To visit Lytham / Skipton • To recount the visit to Lytham / Skipton • To compare the features of Lytham / Skipton with Colne 	
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Year 4			<p>Lancashire – maps, settlements, physical features, land use, vegetation, climate</p> <ul style="list-style-type: none"> • To locate Lancashire the counties which border it and key towns and cities. • To learn how land is used in Lancashire- boroughs, physical features • To locate places in Lancashire using 4 figure grid references and symbols • To know how the climate in Lancashire helped industry (cotton) and what vegetation is grown here • To research a town or city in Lancashire • To write an information text about a town or city 	<p>Norway Rivers, mountains, water cycle, natural resources, energy</p> <ul style="list-style-type: none"> • To locate Norway on a map and identify major cities, rivers, mountains and border countries. • To find out what life is like in Norway – landscape and climate • To identify the stages and features of a river, and the way that land use changes from the source to the mouth. • To describe the key features of mountains and how they are formed. • To describe the water cycle. • To find out how Norway uses water as a natural energy source 	<p>Compare Colne with Lytham / Skipton</p> <ul style="list-style-type: none"> • To locate Colne and Lytham / Skipton on a map and identify features of the towns • To Locate places in Colne and Lytham/Skipton using 4 figure grid references and ordnance survey symbols • To predict what they will see in Lytham / Skipton giving reasons for their predictions • To visit Lytham / Skipton • To write a persuasive advert for Lytham / Skipton • To compare the features of Lytham / Skipton with Colne 	
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<p>Year 5</p>			<p>United Kingdom – maps, counties, settlements (cities, towns) population, rivers, mountains, economic activity, energy sources</p> <ul style="list-style-type: none"> • To compare and contrast the different countries of the UK - populations • To identify where I live in the UK and locate the UK's major cities - populations • To identify physical characteristics of the United Kingdom – rivers, mountains • To understand how people have affected the United Kingdom's landscape. • To describe and explain the sorts of industries in which people in the United Kingdom work. • To understand the different types of energy sources used in the United Kingdom. • To evaluate the advantages and disadvantages of wind energy. 	<p>Brazil - settlements, climate, vegetation, rivers, resources / minerals</p> <ul style="list-style-type: none"> • To locate South America on a world map and identify a range of its physical and human features. • To locate the countries and capital cities of South America. • To compare key facts about Brazil with the UK • To use photographs and information texts to imagine what daily life in Rio might be like. • To identify how my life is linked to Rio and the South East of Brazil • To identify the key characteristics of the Amazon Basin • To explain the importance of the Amazon Rainforest. 	<p>Local Geography - compare Colne with Ingleton / Scarborough</p> <ul style="list-style-type: none"> • To locate Colne and Ingleton / Scarborough on a map and identify features of the settlements • To Locate places in Colne and Ingleton / Scarborough using 6 figure grid references and ordnance survey symbols • To learn what amenities and facilities there are in Ingleton / Scarborough and plan a visit using maps and tourist information • To visit Ingleton / Scarborough • To recount the visit to Ingleton / Scarborough • To write a persuasive advert for Ingleton / Scarborough 	
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<p>Year 6</p>			<p style="text-align: center;">The World – climate zones & vegetation</p> <ul style="list-style-type: none"> • Identify the different lines of latitude and explain how latitude is linked to climate. • Locate different climate zones & explore the differences between the Northern and Southern Hemispheres. • Compare temperate and tropical climates. • Explore weather patterns within a climate zone. • Write a weather forecast for a typical day in your choice of climate zone. • Identify the characteristics of each climate zone 	<p style="text-align: center;">Antarctica Environmental Issue</p> <ul style="list-style-type: none"> • To learn about Antarctica – location, climate and what lives there. • To learn what it is like to take a trip to Antarctica. • To understand how Antarctica makes people feel. • To learn what Antarctica sounds like • To learn what it is like to work in Antarctica • To understand how climate change is affecting Antarctica 	<p style="text-align: center;">North America</p> <ul style="list-style-type: none"> • Locate North America on a world map and explore the landscape • Identify countries within North America and states within the USA • Explore the physical geography of the Rockies • Describe the physical geography of Mount St Helens and the impact it has had on the surrounding area • Compare the landscapes of different US states • Write a persuasive letter explaining which state you think would be the best to live in • Compare New York State, New York City and where I live 	
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