

## Geography

<p><b>Year 1</b></p>	<p><b>Autumn 1</b> <b>Local Geography – Colne</b></p> <ul style="list-style-type: none"> <li>• To identify features of our school grounds</li> <li>• To locate our school on a local map</li> <li>• To plan and do a walk in the local area</li> <li>• To label a map of the local area</li> <li>• To recount my journey through the local area</li> <li>• To make or draw a map of the local area</li> </ul>	<p><b>Autumn 2</b></p>	<p><b>Spring 1</b> <b>U.K. Maps</b></p> <ul style="list-style-type: none"> <li>• To locate the UK on a world map</li> <li>• To locate on a map the four countries of the United Kingdom.</li> <li>• To identify the four capital cities and surrounding seas of the United Kingdom.</li> <li>• To explain the differences between human and physical features.</li> <li>• To describe the human and physical features of one of the UK's capital cities</li> <li>• To share my understanding of the UK – poster or information sheet</li> </ul>	<p><b>Spring 2</b></p>	<p><b>Summer 1</b> <b>Compare Colne with Wycoller / Barley</b></p> <ul style="list-style-type: none"> <li>• To locate Colne (urban) on a map and understand features of a town</li> <li>• To locate and identify local villages (rural) on a map</li> <li>• To spot the differences between rural and urban settlements</li> <li>• To visit a rural local area</li> <li>• To recount the visit to a rural settlement</li> <li>• To compare the features of rural and urban areas</li> </ul>	<p><b>Summer 2</b></p>
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<p>Year 2</p>	<p><b>Local Geography – Colne</b></p> <ul style="list-style-type: none"> <li>• To locate Colne on a map of UK, label four countries, capital cities and seas</li> <li>• To use simple compass directions and locational and directional language to locate features in the school grounds</li> <li>• To plan and do a walk in the local area using locational and directional language</li> <li>• To use aerial photographs and maps to recognise landmarks and basic human and physical features seen on the walk</li> <li>• To compare atlases with digimaps and satellite images - how are they similar? How are they different</li> <li>• To draw/make their own maps of a small area using a key</li> </ul>		<p><b>Maps – oceans and continents - Europe</b></p> <ul style="list-style-type: none"> <li>• To locate on a map the seven continents and describe where they are.</li> <li>• To locate on a map the oceans that link the continents and describe where they are.</li> <li>• To understand the physical and human features of Europe</li> <li>• To write an information leaflet about Europe</li> <li>• To write a persuasive letter to a parent to visit Europe</li> </ul>		<p><b>Compare Colne with Wycoller / Barley</b></p> <ul style="list-style-type: none"> <li>• To identify the features of urban and rural settlements</li> <li>• To recognise the symbols used on an Ordnance Survey map – rural and urban</li> <li>• To use a map to plan a visit to a rural area</li> <li>• To visit a rural local area</li> <li>• To recount the visit to a rural settlement</li> <li>• To compare the human and physical features of the rural and urban areas studied</li> </ul>	
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<p>Year 3</p>			<p style="text-align: center;"><b>Pendle – maps, settlements, land use, physical features, climate</b></p> <ul style="list-style-type: none"> <li>• To locate Pendle and understand how it fits in with other places, near and far.</li> <li>• To learn how land is used in Pendle? Settlements, agriculture etc</li> <li>• To locate places in local area using 4 figure grid references and symbol</li> <li>• To make a map to show what we have found out about the local area</li> <li>• To learn how Pendle has changed over time? Transport, facilities etc.</li> <li>• To know what is special about my local area – information text about the local area</li> </ul>	<p style="text-align: center;"><b>Italy Volcanoes, earthquakes, climate, vegetation, settlements</b></p> <ul style="list-style-type: none"> <li>• To locate Europe on a map and discover information about some of its main countries</li> <li>• To explain why tourists visit Italy and the Mediterranean</li> <li>• To describe contrasting aspects of the landscape of Italy – climate, vegetation, landscapes, settlement</li> <li>• To understand the earth’s plates and describe and explain the key features of a volcano</li> <li>• To locate Vesuvius and find out some key facts.</li> <li>• To write a report about a volcanic eruption.</li> </ul>	<p style="text-align: center;"><b>Compare Colne with Lytham / Skipton</b></p> <ul style="list-style-type: none"> <li>• To locate Colne and Lytham / Skipton on a map and identify features of the towns</li> <li>• To Locate places in Colne and Lytham/Skipton using 4 figure grid references and ordnance survey symbols</li> <li>• To plan a visit to Lytham / Skipton using maps and tourist information</li> <li>• To visit Lytham / Skipton</li> <li>• To recount the visit to Lytham / Skipton</li> <li>• To compare the features of Lytham / Skipton with Colne</li> </ul>	
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Year 4			<p><b>Lancashire – maps, settlements, physical features, land use, vegetation, climate</b></p> <ul style="list-style-type: none"> <li>• To locate Lancashire the counties which border it and key towns and cities.</li> <li>• To learn how land is used in Lancashire- boroughs, physical features</li> <li>• To locate places in Lancashire using 4 figure grid references and symbols</li> <li>• To know how the climate in Lancashire helped industry (cotton) and what vegetation is grown here</li> <li>• To research a town or city in Lancashire</li> <li>• To write an information text about a town or city</li> </ul>	<p><b>Norway Rivers, mountains, water cycle, natural resources, energy</b></p> <ul style="list-style-type: none"> <li>• To locate Norway on a map and identify major cities, rivers, mountains and border countries.</li> <li>• To find out what life is like in Norway – landscape and climate</li> <li>• To identify the stages and features of a river, and the way that land use changes from the source to the mouth.</li> <li>• To describe the key features of mountains and how they are formed.</li> <li>• To describe the water cycle.</li> <li>• To find out how Norway uses water as a natural energy source</li> </ul>	<p><b>Compare Colne with Lytham / Skipton</b></p> <ul style="list-style-type: none"> <li>• To locate Colne and Lytham / Skipton on a map and identify features of the towns</li> <li>• To Locate places in Colne and Lytham/Skipton using 4 figure grid references and ordnance survey symbols</li> <li>• To predict what they will see in Lytham / Skipton giving reasons for their predictions</li> <li>• To visit Lytham / Skipton</li> <li>• To write a persuasive advert for Lytham / Skipton</li> <li>• To compare the features of Lytham / Skipton with Colne</li> </ul>	
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Year 5			<p><b>United Kingdom – maps, counties, settlements (cities, towns) population, rivers, mountains, economic activity, energy sources</b></p> <ul style="list-style-type: none"> <li>• To compare and contrast the different countries of the UK - populations</li> <li>• To identify where I live in the UK and locate the UK's major cities - populations</li> <li>• To identify physical characteristics of the United Kingdom – rivers, mountains</li> <li>• To understand how people have affected the United Kingdom's landscape.</li> <li>• To describe and explain the sorts of industries in which people in the United Kingdom work.</li> <li>• To understand the different types of energy sources used in the United Kingdom.</li> <li>• To evaluate the advantages and disadvantages of wind energy.</li> </ul>	<p><b>Brazil - settlements, climate, vegetation, rivers, resources / minerals</b></p> <ul style="list-style-type: none"> <li>• To locate South America on a world map and identify a range of its physical and human features.</li> <li>• To locate the countries and capital cities of South America.</li> <li>• To compare key facts about Brazil with the UK</li> <li>• To use photographs and information texts to imagine what daily life in Rio might be like.</li> <li>• To identify how my life is linked to Rio and the South East of Brazil</li> <li>• To identify the key characteristics of the Amazon Basin</li> <li>• To explain the importance of the Amazon Rainforest.</li> </ul>	<p><b>Local Geography - compare Colne with Ingleton / Scarborough</b></p> <ul style="list-style-type: none"> <li>• To locate Colne and Ingleton / Scarborough on a map and identify features of the settlements</li> <li>• To Locate places in Colne and Ingleton / Scarborough using 6 figure grid references and ordnance survey symbols</li> <li>• To learn what amenities and facilities there are in Ingleton / Scarborough and plan a visit using maps and tourist information</li> <li>• To visit Ingleton / Scarborough</li> <li>• To recount the visit to Ingleton / Scarborough</li> <li>• To write a persuasive advert for Ingleton / Scarborough</li> </ul>	
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Year 6			<p style="text-align: center;"><b>The World – climate zones &amp; vegetation</b></p> <ul style="list-style-type: none"> <li>• Identify the different lines of latitude and explain how latitude is linked to climate.</li> <li>• Locate different climate zones &amp; explore the differences between the Northern and Southern Hemispheres.</li> <li>• Compare temperate and tropical climates.</li> <li>• Explore weather patterns within a climate zone.</li> <li>• Write a weather forecast for a typical day in your choice of climate zone.</li> <li>• Identify the characteristics of each climate zone</li> </ul>	<p style="text-align: center;"><b>Antarctica Environmental Issue</b></p> <ul style="list-style-type: none"> <li>• To learn about Antarctica – location, climate and what lives there.</li> <li>• To learn what it is like to take a trip to Antarctica.</li> <li>• To understand how Antarctica makes people feel.</li> <li>• To learn what Antarctica sounds like</li> <li>• To learn what it is like to work in Antarctica</li> <li>• To understand how climate change is affecting Antarctica</li> </ul>	<p style="text-align: center;"><b>North America</b></p> <ul style="list-style-type: none"> <li>• Locate North America on a world map and explore the landscape</li> <li>• Identify countries within North America and states within the USA</li> <li>• Explore the physical geography of the Rockies</li> <li>• Describe the physical geography of Mount St Helens and the impact it has had on the surrounding area</li> <li>• Compare the landscapes of different US states</li> <li>• Write a persuasive letter explaining which state you think would be the best to live in</li> <li>• Compare New York State, New York City and where I live</li> </ul>	
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