

# Newsletter

26.01.24



## Attendance Success!

Congratulations to all our Reception, Y2, Y4 and Y6 Attendance Award winners who received their stickers worth 30 dojos today.



Y1, Y3 and Y5 will receive their stickers next Friday.



## After School Clubs

Parents please collect your child from the **main entrance by the office**. We would appreciate parents picking their child up on time from After School Clubs— **these all finish at 4.30pm.**

More information about our **Online Safety Workshops for parents** and Colne's **Winter Bloom Festival** in next week's newsletter.

## THINK MEASLES

Please read the important information about **MEASLES** that the Director of Public Health for Lancashire has asked schools to send to parents. This is available on our Facebook page, class dojo pages and pg 4 of this newsletter

## Dates for your diary

### Fri 26th Jan

9.00 Celebration Assembly

Pm. Y4 swimming

### Weeks commencing 29th Jan & 5th Feb

Online Safety focus weeks for children, including online safety workshops for parents

**Safer Internet Day** on Tue 6th Feb

**I.T. free Friday** on Fri 9th Feb

School & Nursery finish on **Friday 9th Feb** for half-term.

School & Nursery will re-open on **Monday 19th Feb**



## School Dinners

This is the menu for school lunches next week. We are unable to provide alternative meals.

### Monday UPDATE

Veg sausage roll or Jacket Potato with filling

### Tuesday

Burger/halal sausage in bun or pizza

### Wednesday

Roast Dinner or Spicy pasta

### Thursday

Cheese & onion pie or Tomato pasta

### Friday

Pizza or Fish

The cost of school dinners is:

£2.40 per day OR £12.00 per week

Parents who pay for their child's school dinners should pay directly to the office staff. Payments can be made either by cash or cheque.



# SAVE the DATE

## Safer Internet Day

2024 | Tuesday  
6 February

[www.saferinternetday.org](http://www.saferinternetday.org)



Thank you to all those parents who completed Mr. Smith's online safety survey! We will feedback some key findings in next week's newsletter.

A simple and effective way to get involved with your children and their lives online is through discussion. By maintaining an open dialogue with your child and encouraging them to talk to you about their internet, parents can help children access the amazing resources the internet has to offer whilst keeping them safe online.

**National Online Safety** 7 questions to help you start a conversation with your child about online safety

**#WakeUpWednesday**

- Which apps/games are you using at the moment?**  
THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICES, BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.
- Which websites do you enjoy using and why?**  
AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY. ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.
- How does this game/app work? Can I play?**  
SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM, IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.
- Do you have any online friends?**  
CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THAN IN ONLINE MULTI-PLAYER GAMES, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE, "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.
- Do you know where to go for help?**  
ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.
- Do you know what your personal information is?**  
YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.
- Do you know your limits?**  
CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL, OR IF THEY ARE GENERALLY LESS INTERESTED IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter - @natonlinesafety Facebook - /nationalonlinesafety Phone - 0800 368 8061



## Absence Procedure

When you know your child is off school ill please call and leave us a message. Then we know why your child is not in school.

When your child is not in school, the office staff will:

- send a text message to remind parents that school needs to know why your child is absent.
- make a phone call when they have not yet heard back from you.
- ask Mrs. Peake to make a home visit.

When you receive a text from school you can either reply to the text we have sent you OR just give us a ring.



## Contacting School

The school office is open from 8.30am.

Please leave a message on the answer phone before 8.30am. A member of staff will phone you back when necessary.

## Colne Junior Council

This morning I attended the Colne Junior Council Meeting in Colne Town Hall along with our school's Y5 and Y6 School Councillors —Lottie, Ade, Darcy and Charlie. I was very impressed by the Y5 and Y6 School Councillors from all four schools. To improve Colne, the Junior Council are focusing on:

- Drivers reducing their speed near schools
- Access to more bins and dog bins to reduce litter
- Organising litter picks to improve the area
- Looking after local playground areas

As a result of their actions:

- There will be speed signs that tell drivers how fast they are driving near each of our four schools
- The police have agreed to involve children in using mobile speed guns
- Posters that children have designed about putting litter in bins, will be displayed around Colne on signs near bins and on a digital billboard
- Treasure Our Town will be organising litter picks on the 1st Wednesday of every month from March to November
- West Street are planning a local litter pick for after February half-term
- Councillors are organising a poster competition to remind people to take care of community play areas—winning entries will be displayed in these areas



WELL DONE to all our Junior Councillors for making a difference in the Colne area!

Miss. Watson

Parents and Carers

Phone: 01772 537065  
Email: [sakthi.karunanithi@lancashire.gov.uk](mailto:sakthi.karunanithi@lancashire.gov.uk)

Your ref:  
Our ref: SK  
Date: 25 January 2024

### Think MEASLES

Dear Parent or Carer

As you may have seen in the news recently, the number of measles cases is increasing across the country. **Measles is a serious illness, with one in five children who get the disease having to be admitted to hospital for treatment, so if you or your child have not had your MMR jab, it is vital you come forward.**

**A new national NHS measles catch up campaign is being launched to contact all parents of children aged from six to 11 years contacted encouraging them to make an appointment with their child's GP practice for their missed MMR vaccine.**

Having both measles, mumps and rubella (MMR) vaccinations is the best way of protecting your child, family and community from measles. MMR vaccination is given at one year of age, and at 3 years 4 months by your GP. **If you are unsure if your child has had both vaccinations, please call your GP to confirm or to book an appointment. Older children and adults who have not had two doses of MMR can also ask their GP surgery for a vaccination appointment.**

The initial symptoms of measles:

- Resemble a cold with runny nose, cough and a slight fever
- Eyes become red and sensitive to light

As the illness progresses, children may develop:

- A high fever
- A raised red rash that usually begins on the face and spreads downwards to the neck, trunk, arms, legs and feet
- Small white spots inside the cheeks and lips

For some people, measles can be very serious if it spreads to other parts of the body, such as the lungs and the brain. Problems can include pneumonia, meningitis and seizures (fits).

If you think your child may have measles:

2

- Call your GP or NHS111 – **do not attend your GP practice or any other healthcare setting (e.g. A&E) unless told to do so as measles spreads very easily.**
- Avoid close contact with babies, pregnant women and anyone with a weakened immune system. These people are at increased risk of severe disease from measles.
- Stay off nursery, school or college for at least 4 days from when the rash appears.

For more information about measles, please visit  
<https://www.nhs.uk/conditions/measles/>

Thank you for your support.

Yours sincerely



Dr Sakthi Karunanithi MBBS MD MPH FFPH  
Director of Public Health and Wellbeing



A massive well done and congratulations to our learners and readers of the week!!

GREAT JOB - You have earned 10 Dojo points!

THANK YOU to all those parents who joined us for this morning's Celebration Assembly to see your child receive an award.



## Readers of the Week

- Year R** **George** for trying really hard in phonics and learning his tricky words
- Year 1** **Gu** for engaging well during whole class reading sessions
- Year 2** **Shania** for her increased confidence when reading aloud
- Year 3** **Scarlett** for incredible progress in reading and becoming more independent with phonics
- Year 4** **Amelia** for fantastic progress with Words First and reading with confidence
- Year 5** **Lottie** for her brilliant engagement with our class book and always joining in lessons
- Year 6** **Alfie** for confidently reading aloud to the whole class—amazing

## Learners of the Week

- |   |  |
|---|--|
| <b>Year R</b> <b>Hunter</b> for having a more positive attitude to his learning and having a go at tricky tasks | <b>Millie</b> for being a positive role model and a caring friend                              |
| <b>Year 1</b> <b>Brody</b> for doing really well at recognising his shapes                                      | <b>Hunter</b> for being very focused and staying on task all week                              |
| <b>Year 2</b> <b>Olivia</b> for becoming more confident with her learning                                       | <b>Ivy</b> for never giving up in Maths even when she finds it hard                            |
| <b>Year 3</b> <b>Layton</b> for his excellent attitude to learning and his super spelling                       | <b>Ronnie</b> for always being polite, kind and giving 100% to her learning                    |
| <b>Year 4</b> <b>Kaitlin</b> for her amazing effort and improved attitude to learning                           | <b>Annie</b> for always being a fantastic role model and having a smile on her face            |
| <b>Year 5</b> <b>Zaem</b> for brilliant thinking, challenging himself and making us all smile                   | <b>Louis</b> for always being an amazing role model  |
| <b>Year 6</b> <b>Eli</b> for having the confidence to begin to work independently                               | <b>Ibrahim</b> for being very resilient and for asking for help when completing his next steps |

