



SUPERSONIC

Phonic Friends

Parent Workshop

A photograph of a woman with blonde hair, wearing a white shirt, sitting and reading a large book to a young child. The child is looking at the book with interest. The scene is dimly lit, with a soft light source visible in the upper left corner, creating a warm and intimate atmosphere. The background is dark, and the overall color palette is dominated by warm tones and deep shadows.

Children are
made readers
on the laps of
their parents

Emilie Buchwald

And then the skills...



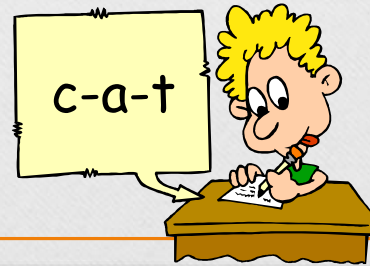
**Systematic Synthetic
Phonics.**

What is phonics?

- Children are taught to read by breaking down words into separate sounds or 'phonemes'. They are then taught how to blend these sounds together to read the whole word.
- Children have a 20 mins phonics lesson each day at their level. They are encouraged to use these strategies to read and write in other lessons.



Blending/
Reading



Segmenting/
Spelling

Learning phonics is crucial for your child to be a good reader and writer.

If a child memorizes 10 words
they can read 10 words.



But if a child memorizes 10 sounds
they can read

350 three sound words

4,320 four sound words

21,650 five sound words



The Characters



Phase 1

Getting ready for phonics Nursery/Reception

- Nursery rhymes, songs, action rhymes.
- Add sound effects to stories.
- Music and movement: rhythm, guess the instrument.
- Talking about sounds: listening walks, loud/soft, high/low, silly noises.
- Speaking & listening: silly sentences "Happy Harry hops", mimics, animal sounds.



Oral Blending and Segmenting

All the sounds we can hear in a word

No flashcards allowed



sh-o-p



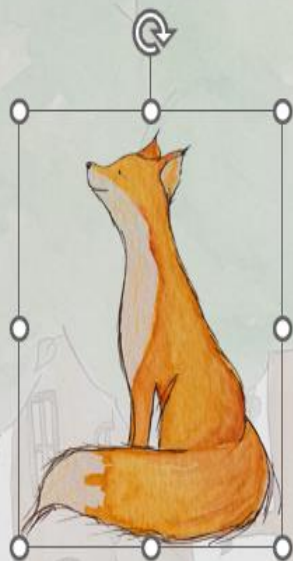
d-e-n



j-a-m

A phoneme

A sound we can hear in a word



f-o-x



n-a-p



b-oa-t

Schwaing

Saying the sounds clearly



s



a



t



p



i



n



m



d

A grapheme

The spelling we can see

SUPERSONIC
Phonic Friends

s	a	t	p	i	m	n	d
g	o	c	k	ck	e	u	r
h	b	f	ff	l	ll	ss	

The Basics 2

Listen, Recognise, Build, Read, Write
3 sounds only



Week

Recognise Spellings for the

Sounds

1

s a t p

2

i n m d

3

g o c k

4

c k e u r

5

h b f l

6

l l f f s s



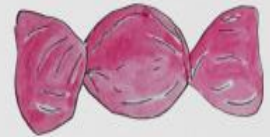


The Basics 3

Listen, Recognise, Build, Read, Write 3 sounds only



Week	Spellings for the Sounds
1	j v w x
2	y z <u>zz</u> qu
3	<u>ch</u> sh <u>th</u> ng
4	ai ee <u>igh</u> oa
5	<u>oo</u> oo ar or
6	<u>ur</u> ow oi er
7	<u>ure</u> ear air



The Basics 4

Listen, Recognise, Build, Read, Write 4 and more sounds only

No new spellings to remember

Week	Listening to more than 3 sounds in a word
1	CVCC tent camp
2	CCVC stop flag
3	CVCC roast paint
4	CCVC float brain
5	CCVCC splash
6	CCCVCC sprint



The Higher Levels of Phonics

Listen, Recognise, Build, Read, Write

Choose to use Suze 5c



Week	Choose to Use Spellings
Example	ai and ay
Example	<u>ee</u> and <u>ea</u>
Example	<u>ie</u> and <u>igh</u>
Example	<u>oa</u> and <u>oe</u>
Example	<u>oo</u> and <u>ue</u>
Example	oi and oy
	and more....



The Basics 4

Listen, Recognise, Build, Read, Write 4 and more sounds only

No new spellings to remember

Week	Listening to more than 3 sounds in a word
1	CVCC tent camp
2	CCVC stop flag
3	CVCC roast paint
4	CCVC float brain
5	CCVCC splash
6	CCCVCC sprint



Tricky Words
All Phases

I to no go into

he

she

me

be

we

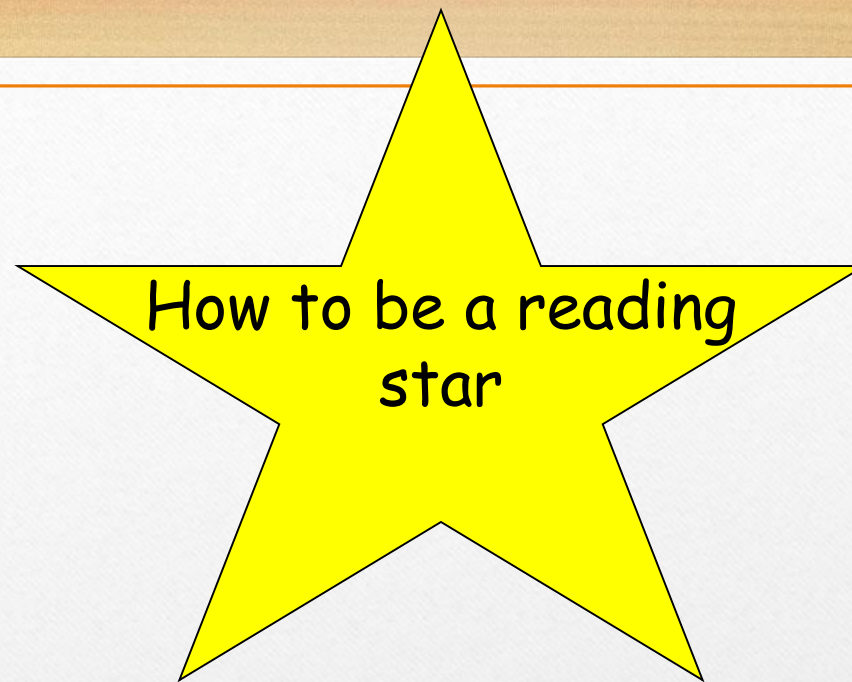


How can you help?

- Read, read, read
- Reading books will be changed Tuesdays and Thursdays
- Use 'chopping arm' to chop up the words your child is struggling with.
- Ask your child questions about what they have read. Do they understand the story?
- Homework eg. letter formation sheets, CVC words, topic related or maths. Will be sent out on Fridays, please return to school by following Thursday.

If you're unsure about anything please come in and ask.





How to be a reading star

- Your child brought a letter home about our wonderful new books! Please support your child to look after our school reading books.
- Listen and support your child with their reading at least 3 times through the week.
- Sign their reading record each time.
- Your child should bring their book bag into school everyday.



Learning to read is
Like learning to run.

The more you practise,
The faster you become.

So, practise once a day,
And then head out and...

Play play play.

Sophie Carter



Weekly Parent Newsletters & Home Resources



supersonic

Phonic Friends
Parent Weekly Newsletter
Phase 3



Spellings already know

s a t p l m n d
g o c k c k e u r
h b f f l l s s
j v w x y z z q u

Tricky Words

I to no go the into



me she we be he

Nonsense Words

shap dith
chib hing

This week's spellings for the sounds

ch



sh



th



ng



Build, Read & Write

chop, chin, chug,
check, such, chip,

ship, shop, shed,
shell, fish, shock,

maths, moth, thin,
thick, path, bath,

sing, song, king,
hang, ring, wing,

Sound Buttons

chin

shop

path

song

Spelling Frames

ch i p

sh e d

b a th

k i ng

Next week's spellings for the sounds

rain



bee



boat



moon



Questions?

